



Family Engagement Session – Parent/Carer Feedback Summary

Engagement Session #1
13th July & 14th July 2026

Enrichment

Clubs and Wider Enrichment

Parents/Carers would like a broader range of extra-curricular clubs/opportunities, including:

- Clubs informed by pupil voice
- Lego Club
- Gardening Club
- Art Club
- STEM Club
- School newspaper or podcast club

Key Message: Parents/Carers would like a wider range of enrichment opportunities that cater for different interests, not just sport.

Music and Performance

Parents/Carers would like greater emphasis on music and performance opportunities, including:

- Choir
- More singing opportunities
- More performances throughout the year
- Theatre and drama activities

Key Message: Parents/Carers would like music and performance to become a more visible part of school life.

Reading and Literacy

Parents/Carers highlighted the importance of reading and access to books, suggesting:

- Links with Perranporth Library
- Reading diaries
- Local author visits
- Enhancing the school library experience

Key Message: Parents/Carers value reading for pleasure and would like greater access to books, libraries and literacy experiences.



Sport and Physical Activity

Parents/Carers were keen to maintain and develop physical activity opportunities:

- Continue Sports Week
- More sports teams
- Inter-school competitions
- Daily Mile
- Lunchtime sports activities
- Swimming opportunities where feasible

Key Message: Parents/Carers see sport as a strength and would like opportunities expanded further.

Outdoor Learning

Parents/Carers would like learning to extend beyond the classroom through:

- Outdoor learning
- Forest School
- Beach School
- Greater use of the local environment

Key Message: Parents/Carers believe children benefit from regular outdoor experiences and practical learning opportunities.

Educational Visits and Residential

Parents/Carers expressed support for:

- A mapped programme of educational visits
- Additional residential opportunities
- School sleepovers as preparation for residential visits
- Payment plans to improve accessibility

Key Message: Families value memorable experiences that build confidence, independence and resilience.

STEM and Science

Suggestions included:

- Reintroducing Science Week
- Additional STEM opportunities and clubs



Key Message: Parents/Carers would like science and STEM to have a higher profile within the enrichment offer.

Pupil Voice and Communication

Parents/Carers suggested opportunities for children to develop communication and leadership through:

- School podcasts
- School newspapers
- Activities that support communication between peers
- Sharing children's work with the wider community

Key Message: Parents/Carers would like children to have opportunities to lead, communicate and contribute to school life.

Communication

Clarity and Organisation of Communication

Parents/Carers appreciate the regular communication they receive but feel important information can become lost amongst updates.

Suggestions included:

- Email for important information and key messages
- Class Dojo for learning updates, celebrations and reminders
- One communication containing key dates rather than multiple separate messages
- Detailed and complete information from the outset where possible
- Clear guidance for Parents/Carers on how and when to communicate with staff
- Clarification on the most appropriate routes for contacting teachers

Key Message: Parents/Carers want communication to be clear, streamlined and easy to navigate.

Forward Planning and Notice

Parents/Carers would like:

- Key dates published for the whole year (where possible)
- An online school events calendar
- More notice for events and activities
- Fewer last-minute communications



- Continue with weekly newsletter
- An information board in the school entrance



Key Message: Families value advance notice and opportunities to plan ahead.

Consistency Across the School

Parents/Carers would like:

- Consistent communication expectations across classes
- Consistent use of communication platforms
- Clear distinctions between class and school communications

Key Message: Parents/Carers want a predictable and consistent communication experience regardless of class.

Two-Way Communication and Feeling Heard

Parents/Carers would like:

- Opportunities for questions and discussion
- Continued Q&A sessions
- Responses that go beyond simply being referred elsewhere

Key Message: Parents/Carers value dialogue and want to feel listened to.

Personal Communication for Important Matters

Suggestions included:

- Greater use of telephone calls where appropriate
- Personal communication for sensitive issues
- Recognising when a conversation is better than a written message

Key Message: Communication methods should reflect the importance of the issue being discussed.

Transparency and Building Trust

Parents/Carers would like:

- Greater explanation of decision-making
- Clear rationale linked to children's best interests
- Information shared proactively
- Improved communication to reduce misunderstandings and rumours

Key Message: Parents/Carers value openness, honesty and transparency.



Community

Celebrating Local Identity and Cornish Heritage

Suggestions included:

- Celebrating the school's 150th anniversary
- Greater recognition of St Piran's Day
- Increased Cornish heritage opportunities
- Exploring links with Coastal Roots and similar initiatives

Key Message: Parents/Carers would like children to develop pride in their local identity and heritage.

Community Events and Public Engagement

Suggestions included:

- Continued involvement in the Christmas tree display
- Community singing performances at Christmas
- Participation in Perranporth Carnival
- Community competitions and showcases
- Continuing the Summer and Christmas Fairs

Key Message: Families enjoy seeing the school represented within the community.

Partnerships with Local Organisations

Suggestions included:

- Developing stronger links with Perranporth Library
- Working with local sports clubs
- Building connections with charities such as St John Ambulance
- Working alongside local gardening groups
- Strengthening links with the Village Hall and local businesses

Key Message: Parents/Carers would like strong partnerships that enrich children's experiences.

Community Service and Social Responsibility

Suggestions included:

- Beach cleans
- Community litter-picking projects



- Supporting local charities
- Volunteer appreciation events

Key Message: Parents/Carers value opportunities for children to contribute positively to their community.

Intergenerational Links

Parents/Carers highlighted:

- Year 5 singing at the care home

They would like to see additional opportunities for children to engage with older members of the community.

Key Message: Intergenerational activities are highly valued.

Community Spaces and Environmental Projects

Suggestions included:

- Developing a sensory garden in the village park
- Working with local gardening groups
- Village show projects
- Environmental improvement initiatives

Key Message: Parents/Carers would like pupils to play an active role in enhancing local spaces.

Family Participation and Family Engagement

Parent Involvement in School Life

Suggestions included:

- Continuing to welcome parent volunteers for trips
- Parents/Carers providing support for clubs where appropriate
- Secret Reader opportunities across all classes
- Additional opportunities for families to engage with learning

Key Message: Parents/Carers want to be active partners in their children's education.

Family Events and Experiences





Suggestions included:

- Continuing parent versus child challenges
- More opportunities for families to participate together

Key Message: Shared family experiences help strengthen home-school relationships.

Quality Over Quantity

Parents/Carers would like:

- Events spread more evenly throughout the year
- Better spacing between activities
- A focus on quality rather than volume

Key Message: Families prefer meaningful opportunities that are well planned and well attended.

Inclusion and Accessibility

Parents/Carers highlighted:

- The need for opportunities that are accessible to all families
- Exploring ways to remove financial barriers to participation

Key Message: Participation opportunities should be inclusive and accessible.

Communication and Family Support

Suggestions included:

- Providing practical solutions alongside reassurance
- Sharing information on local opportunities and support services
- Creating a directory of opportunities and support available to families

Key Message: Parents/Carers value practical support and effective signposting.

Community Connections

Suggestions included:

- Continuing opportunities to give back to the community
- Welcoming visitors and community figures into school

Key Message: Families value strong links between school and the wider community.



Shaping the Future of the School

Outdoor Learning and Learning Beyond the Classroom

This was a particularly strong theme.

Parents/Carers would like:

- More outdoor learning opportunities across all year groups
- Greater use of outdoor spaces by all classes
- Continued development of Beach School
- Greater use of the school garden
- Opportunities to grow food
- Outdoor and environmental projects
- More educational visits and trips
- Learning beyond the classroom to be a defining feature of the school

Key Message: Parents/Carers see outdoor learning as a core part of the school's future vision.

School Identity and Distinctiveness

Parents/Carers would like:

- The school to stand out positively
- A strong and distinctive identity
- A school that families talk positively about and recommend

Key Message: Parents/Carers want the school to be recognised for what makes it special.

Cornish Heritage and Local Identity

Suggestions included:

- More Cornish identity-based activities
- Greater celebration of local culture and traditions

Key Message: Parents/Carers want local heritage to be a visible part of school life.

Family Engagement in Learning

Suggestions included:

- Parents/Carers having opportunities to see learning in action



- Greater visibility of classroom experiences
- Building stronger links between home and classroom learning

Key Message: Parents/Carers would like more opportunities to engage with their children's learning.

Communication and Consistency

Parents/Carers highlighted:

- Consistency in communication across the school
- Consistency at classroom level

Key Message: Consistency remains important as the school develops.

Technology and Digital Safety

Suggestions included:

- Internet safety sessions for families
- Support for Parents/Carers around technology
- Careful consideration of screen time and technology use
- Greater focus on practical learning and real-world experiences

Key Message: Parents/Carers want a balanced approach to technology.

Physical Wellbeing

Suggestions included:

- Morning physical activity opportunities
- Building active lifestyles into the school day

Key Message: Physical wellbeing is seen as important for learning readiness.

Additional Feedback and Considerations

School Systems and Processes

Parents/Carers suggested:

- Reviewing book-changing systems
- Strengthening library visit arrangements
- Improving access to reading opportunities
- Continuing to refine school systems and routines



Key Message: Parents/Carers would welcome continued improvements to everyday systems.

Communication and Transparency

Suggestions and questions included:

- Taking greater ownership of the school's public narrative
- Improving communication around how FROGS funding is spent
- Greater transparency regarding Pupil Premium Plus funding and impact
- Continuing to explain decision-making processes

Key Message: Parents/Carers value transparency and understanding how resources benefit children.

Community Skills and Expertise

Suggestions included:

- Creating a parent skills inventory
- Surveying Parents/Carers about expertise, careers, hobbies and interests
- Using community expertise to support enrichment and curriculum opportunities

Key Message: Parents/Carers are keen to contribute their skills and knowledge to support learning.

Facilities and Site Development

Suggestions included:

- A warm, dry shelter in the playground
- A UV shelter to support outdoor and beach-based learning
- Continued investment in outdoor learning spaces

Key Message: Parents/Carers value facilities that support outdoor learning, wellbeing and all-weather provision.